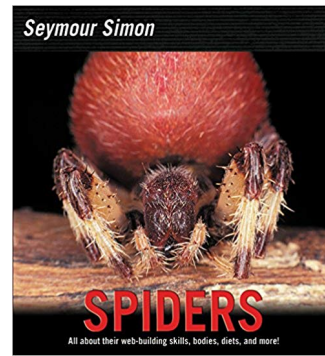
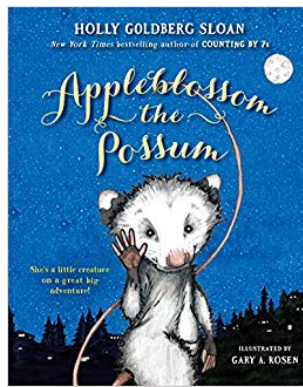
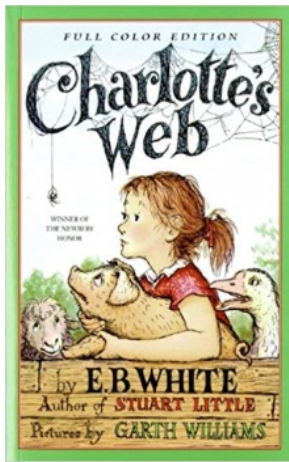


## Required Summer 2019 Reading for GATE 4

Welcome to class 4-206! This summer you will be required to read three books. The first book is a classic and is required reading for all GATE students: *Charlotte's Web* by E.B. White. The second book is *Appleblossom the Possum* by Holly Goldberg Sloan, and the last book is about spiders. I hope you enjoy the books I've chosen for you. I'm looking forward to being your teacher in September. Have a great summer!



1. *Charlotte's Web* by E.B. White –Please complete the activities attached (See assignments #2, #3 and the rubric)
2. *Appleblossom the Possum* by Holly Goldberg Sloan. Please complete a book review (See assignment #3 and the rubric)
3. *Spiders* by Seymour Simon. Please complete the activity online and print. (See assignments #1 and #2)

### Assignment #1 Spider Trading Cards

Many kids collect and trade cards for fun. I am sure you have seen people with trading cards and may even have them yourself (For example, Pokemon Cards). Now it is your turn to create your own Spider Cards! After reading *Spiders by Seymour Simon*, research information about 5 spiders. Then create 5 different trading cards, one for each of your spiders. Please follow the attached directions to create your card.

### Assignment #2 "What if" Literary Activity

You are going to create a book blurb about a new novel with your spider as the main character. If one of your spiders were the main character of the story what will their name be? Create a beautiful book jacket with a blurb about the book. For example, if you chose Charlotte to be a spider from the Amazon Rainforest, what would your book jacket for *Charlotte's Web* look like? What would be your book blurb?

### Assignment #3 (Book Review)

Please write a book review for the two books: *Appleblossom the Possum* and *Charlotte's Web*. A book review is at least three to four paragraphs long. In your first paragraph, summarize what the book was about. In the next two-three paragraphs write all the reasons why you recommend or don't recommend the book to others. Make sure to use specific text evidence from the book to support your opinion. The attached rubric will guide you to do your best work.

#### Book Review Format:

Paragraph 1: Introduction and summary of the book. Did you enjoy the book and recommend it, or would you not recommend it?

Paragraphs 2-3: In each body paragraph give one reason for your opinion and at least 2-3 pieces of evidence from the book to support each reason.

Paragraph 4: Conclusion

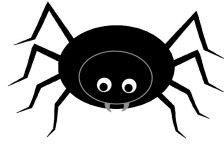
# Book Review Rubric

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

	4	3	2	1
<b>Neatness/ Organization</b>	Neat, easy to read cursive writing or word processed. Book report consists of four or more paragraphs. All paragraphs have clear topic sentences and each sentence of the paragraph is related to the topic sentence.	Neat, easy to read cursive writing. Book report consists of three paragraphs. Each paragraph is well organized with a topic sentence, supportive sentences and a concluding sentence.	Sloppy, but readable. Book report consists of one to two paragraphs. Paragraphs may be short and poorly written.	Sloppy, difficult to read. Book report consists of one paragraph.
<b>Book Summary</b>	After reading the summary there is an excellent understanding of the book. The writing reflects understanding of the writing of a summary to include all story elements with just the right amount of detail for a summary.	After reading the summary there is an good understanding of the book. The writing reflects understanding of the writing of a summary to include most story elements though there may be too much or too little detail for a summary.	After reading the summary there is a fair understanding of the book. The writing reflects some understanding of the writing of a summary to include few story elements with too little detail for support.	After reading the summary it is unclear what the book was about. Student demonstrated little knowledge of the material read. Many story elements are missing in the summary. There may not be any detail.
<b>Recommendation</b>	The recommendation is very well written and the student has 4 good reasons for recommending the book for others.	The recommendation is written well and there are 3 good reasons for its recommendation.	There is a recommendation made and is supported by 2 reasons.	The recommendation is made and supported with 1 or fewer details.
<b>Conventions – Spelling, Punctuation, Capitalization</b>	The student has used excellent grammar with no discernible spelling or punctuation errors in a paper that flows smoothly.	The student has good grammar usage with no more than 4 spelling or punctuation errors.	The student has made no more than 6 error in grammar usage, spelling, and punctuation.	The student has made more than 6 errors in grammar usage, spelling, and punctuation.

# How to create your “Spider Trading Card”



Please follow the steps below to create your trading cards.

- Before you begin, please make sure you have chosen a spider and researched information based on the questions below.
- Type the following link into your browser:  
<http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html>
- Your window will open up to the Trading Card Creator.
- Press Get Started.
- Type your first and last name and press start.
- In the Topic box, type My Spider and then press Create Your Own.
- Type in the box labeled #1, Location.
- Type in the box “Label” the following question, Where on earth is your spider typically found? Type your answer in the box below the question.
- Type in the box “Label” the following question, Where would your spider’s habitat be found?
- Click the arrow on the bottom right to go to the next section.
- Type in the box labeled #2, Daily Life.
- Type in the box “Label” the following question, How does your spider get it’s food? Type your answer in the box below the question.
- Type in the box “Label” the following question, How does your spider protect themselves from danger?
- Type in the box labeled #3, Special Features.
- Type in the box “Label” the following question, What special features make your spider unique? Type your answer in the box below the question.

- Type in the box labeled #4, Opinion.
- Type in the box “Label” the following question, Why did you choose this spider? Type your answer in the box below the question.
- Type in the box labeled #5, Sweet or Scary?.
- Type in the box “Label” the following question, Is your spider sweet or scary? Why? Type your answer in the box below the question.
- Click on the top right hand corner of the first card to insert an image of your spider where it states, “Click here to insert an image”.
- Once you’re done typing your labels, questions and answers, click on the box “Finish Editing”
- Click on “Finish”
- If you’re done and ready to print, click on “Save Final”. Please note that once this is pressed, you may not edit the card. Your final name should be your name. This is the name that is printed under the top label where it states “by...”
- You can now save your file on your computer by clicking on “Save Draft” to continue working on it later. Please note that you can later open your file through the website.
- When you are done, you can print your finished card!